SPECIAL NEEDS PLAN FOR A CHILD WITH ASTHMA

Child's Name:		DO	OB:	_	
Child's Health	Care Provider:				
Special Health understanding	Care Needs for a ch of the child's asthm	eted in place of the Ir hild with asthma. By c a triggers, early wan if the child has an as	completing this in this in the signs, and in the	form, staff will symptoms of al	have a better
 Does the ch 	nild take medication	at home for their ast	hma? Yes	No	
o If yo		ove, is this medication dedication Consent form			
o If y	ou selected Yes abov	r to monitor need for ve, clarify what readi mergency care (callir	ng requires resc		No and
Known tri	iggers for this child's	s Asthma (circle all th	at apply):		
Smoke	Animals Grass ers/cleaners	se Pollens Flowers Foods (specify) cify)		Weather chan	
• Activities	that may exacerbate	e the child's asthma ((circle all that ap	oply):	
Running Gardening Jumping in Outdoors o	see animals		Art projects w Sitting on carp Pet care	od stove heated ith chalk, glue,	fumes
Other (spec	cify)				
• Early War	ning Signs for this	child's asthma (circle	all that apply):		
Behavior ch Rapid breat Watery eye		Wheezing, coughing Stuffy or runny nose Other (specify)		Fatigue Headache	

	Flaring nostrils Restlessness	Red, pale or swollen face Mouth open (panting)
Grunting Wheezing		Persistent coughing
Agitation	Sucking in chest/neck	Persistent coughing Gray or blue lips or fingernails
	eating, Other	era, er erae spe er singersame
drinking, talking	<u></u>	
 The program staff w 	who will provide care to this chil	d with special health care needs are:
Staff:		<u>Credentials:</u>
•	-	th training on the use of any emergency
•	•	ell as the use of a flowmeter (if needed). udes (explain below or write N/A):
Additional training	the stan may need men	dues (explain below of write 14/1).
CENERAL DIANIOE ACTI	ON TE CUTI D TO HAVING AN AC	TUMA ERICORE
	ON IF CHILD IS HAVING AN AS m any known triggers.	IHMA EPISODE:
	s on child's <i>Written Medication</i>	Consent Form (if applicable).
		nistered or if the child does not have medication
	hould pick up ASAP).	motor ou or in the arma about hot have incurrence
4. Get emergency m		
		symptoms are worsening before parents arrive.
 The child of 	does not improve 15 minutes a	
	ÓR	fter treatment and family cannot be reached.
After recei	ving a treatment, the child:	fter treatment and family cannot be reached.
After receiIs grunting or		fter treatment and family cannot be reached.
After receiIs grunting orWon't play	ving a treatment, the child: working hard to breathe	fter treatment and family cannot be reached.
 After recei Is grunting or Won't play Is breathing f 	ving a treatment, the child: working hard to breathe ast at rest (>50/minute)	fter treatment and family cannot be reached.
 After recei Is grunting or Won't play Is breathing f Has gray or bl 	ving a treatment, the child: working hard to breathe ast at rest (>50/minute) ue lips or fingernails	fter treatment and family cannot be reached.
 After recei Is grunting or Won't play Is breathing f Has gray or bl Has trouble w 	ving a treatment, the child: working hard to breathe ast at rest (>50/minute) ue lips or fingernails alking or talking	fter treatment and family cannot be reached.
 After recei Is grunting or Won't play Is breathing f Has gray or bl Has trouble w Cries more so 	ving a treatment, the child: working hard to breathe fast at rest (>50/minute) ue lips or fingernails alking or talking ftly and briefly	fter treatment and family cannot be reached.
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After recei Is grunting or Won't play Is breathing f Has gray or bl Has trouble w Cries more so Has nostrils op Is hunched ov Has sucking ir Is extremely a Passes out or his plan was developed in clarogram understands their re	ving a treatment, the child: working hard to breathe fast at rest (>50/minute) ue lips or fingernails alking or talking ftly and briefly pen wider than usual ver to breathe n of chest/neck egitated or sleepy stops breathing ose collaboration with the child's pa	rent/guardian and the child's health care provider. The ssure that the caregivers listed above understand the
After recei Is grunting or Won't play Is breathing f Has gray or bl Has trouble w Cries more so Has nostrils or Is hunched ov Has sucking ir Is extremely a Passes out or his plan was developed in clarogram understands their relan, as well as maintain the	ving a treatment, the child: working hard to breathe fast at rest (>50/minute) ue lips or fingernails alking or talking ftly and briefly pen wider than usual ver to breathe n of chest/neck agitated or sleepy stops breathing ose collaboration with the child's pa sponsibility to follow this plan and a appropriate credentials needed to co	rent/guardian and the child's health care provider. The ssure that the caregivers listed above understand the are for the child.
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